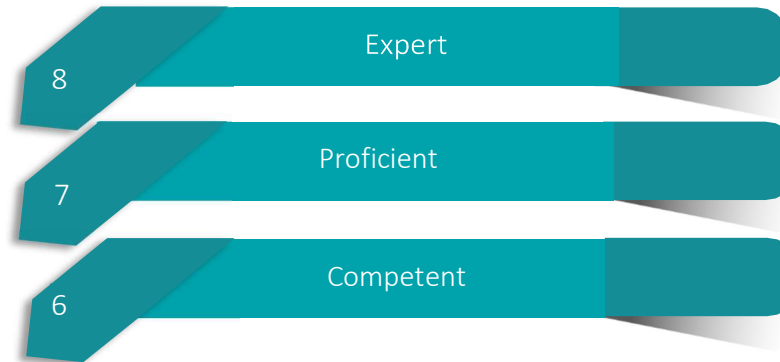


The Assessment of Learning Process (ALP) for AAC™

Stage 3

Extrovert/ Exploring Performance

Focus is on body, access method, communication & environment. SGD focus = improved use of language and system



"I'm not thinking about how to use this – I just do it." Fluid, precise, automatic movement. The task (not access) is focus.

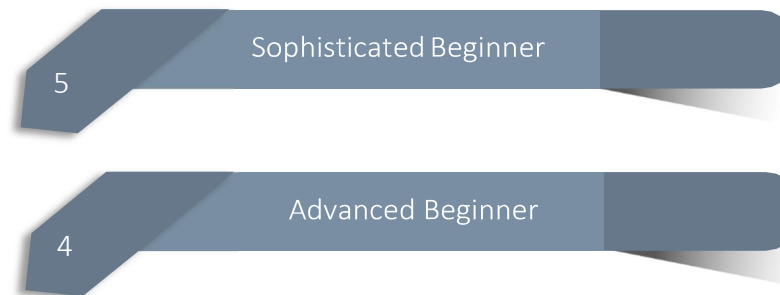
"I'm in control and use it fluently." Uses device/ access method for multiple functions, movement is controlled and refined.

"I can use this to communicate." Purposeful but unrefined movement. Increased sequencing, may ignore mistakes.

Stage 2

Difficult Transition/ Exploring Sequencing

Focus is on body, access method & communication. SGD focus = intro to language/ communication



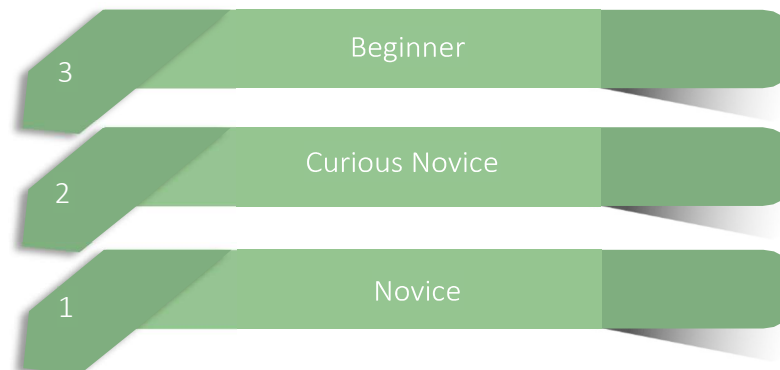
"I know its use and try to master it." Overshoots and undershoots movement. Repeats and varies movement to explore different effects. Exhibits frustration at times.

"I find out more ways to use it." Able to locate and select target, and explores different targets. Shifts attention between people and activity.

Stage 1

Introvert/ Exploring Functions

Focus is on body & access method. SGD focus = early exposure to access method, games & participation



"I'm making that happen." Able to locate target, shows basic understanding of access method.

"Something is happening but I'm not sure how or why." Attempts approximate activation. Increased interest/ alertness during activity.

"This is all new to me." No or vague idea of how to use, may use unintentionally and be curious or passive.